**Elementary Spanish**

**Henry Barnard School**

**Week 16**

**Grade:** PreK/ K

**Topic:** La Navidad

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| **Objectives:** | * To learn about the celebration of “La Navidad” * To learn to make a paper poinsettia * To learn Christmas vocabulary |
| **Standards:** | 1.11, 1.12, 1.13, 1.21, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.13, 2.14, 2.15, 3.11, 3.12, 3.13, 5.11, 5.12, 5.14, 5.15 |
| **Materials:** | * “La Navidad” worksheet * Poinsettia making supplies (paper, brads, pipe cleaners) * crayons * “The Legend of the Poinsettia” book |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Talk about “La Navidad.” Watch Christmas video. Read “The Legend of the Poinsettia.” |
| **Development:** | Learn Christmas vocabulary and make Christmas cards in Spanish. Make paper poinsettias. Continue to sing Christmas carols. |
| **Vocabulary:** | Posada, Navidad, ángel, iglesia, María y Josué, campanas, other Christmas vocabulary |
| **Activities:** | Discussion  Making poinsettias  Making Christmas cards |
| **Assessment:** | Singing songs  Identifying Christmas vocabulary correctly |
| **Homework:** | Color “La Navidad” worksheets. Continue practicing other vocabulary by playing games on website. |

**Content:** Talking about the cultural tradition of “La Navidad”, poinsettias, making Christmas cards in Spanish, Spanish Christmas vocabulary.