**Elementary Spanish**

**Henry Barnard School**

**Week 29**

**Grade:** 1st- 2nd grade

**Topic:** La letra RR/ Restaurante (Food, likes and dislikes)

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| **Objectives:** | * To learn to pronounce the letter “RR”
* To learn about Tierra del Fuego and other words/ cultural items that contain the letter “RR”
* To learn to describe food
* To express likes and dislikes
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “La Mesa” worksheet
* play food
* crayons
* Spanish alphabet chart
* “RR” Power Point presentation
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review vocabulary. Learn about the letter “RR” with Power Point. |
| **Development:** | Continue to practice the food vocabulary words and describe them using numbers and colors. Teach table setting vocabulary and have students draw a plate of their favorite foods for display. |
| **Interactive Notebook:** | Create place setting by cutting and pasting fork, spoon, knife, plate, napkin, and cup. Add food words to the plate and describe the meal. Keep changing the meal and continue to describe. |
| **Vocabulary:** | Papa, ensalada, queso, pan, leche, pollo, jugo, plato, vaso, tenedor, cuchara, cuchillo, servilleta, sandwich, sopa, carne, huevos, pizza, cereal, agua, café |
| **Activities:** | DiscussionDrawing food preferences |
| **Assessment:** | Identifying food correctly |
| **Homework:** | Look at website and listen to “RR” Power Point, play “Restaurante” game |

**Content:** Review of basic conversation, colors, numbers, likes and dislikes; learning about the letter “RR”; learning to describe food.