**Elementary Spanish**

**Henry Barnard School**

**Week 8**

**Grade:** 3rd- 5th

**Topic:** La letra E/ ¿Dónde Está la Estrella? (Prepositions)

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| **Objectives:** | * To learn to pronounce the letter “E”
* To learn about the Ecuador, and other words/ cultural items that begin with “E”
* To learn prepositions of location in Spanish
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “¿Dónde Está la Estrella?” worksheet
* Star to hide
* crayons
* Spanish alphabet chart
* “E” Power Point presentation
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions ¿Cómo te llamas?” and “¿Cómo estás?” Review colors, numbers, body parts, and days of the week. Learn about the letter “E” with Power Point. |
| **Development:** | Use worksheet to talk about prepositions of location. Play a game of “Hide and Seek” with a paper star. Hide it under tables, on the table, next to a book, etc. When students find it, have them describe its location in Spanish. |
| **Interactive Notebook:** | Have students color and cut out objects. Glue them in notebook in correct places according to the prepositions written on them. |
| **Vocabulary:** | al lado de, delante de/ enfrente de, debajo de, detrás de, dentro de, encima de, entre, a la derecha, a la izquierda, arriba, ¿Dónde? |
| **Activities:** | DiscussionSongs (opening and closing)Putting objects into notebook correctlyHide and Seek game |
| **Assessment:** | Singing songsCorrectly identifying the location of the hidden star |
| **Homework:** | Look at website and listen to “E” Power Point, play “Preposiciones” game |

**Content:** Review of basic conversation, colors, numbers, body parts, and days; learn about the letter “E”, learn prepositions of location.