**Elementary Spanish**

**Henry Barnard School**

**Week 1**

**Grade:** 3rd- 5th

**Topic:** Introduction

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| **Objectives:** | * To promote an interest in learning Spanish * To raise an awareness of the need to learn Spanish * To get to know each other * To establish classroom expectations * To prepare materials that will be used throughout the year * To begin to talk about the Spanish alphabet |
| **Standards:** | 1.11, 1.12, 1.13, 1.15, 1.21, 1.23, 1.24, 1.32, 2.11, 2.12, 3.11, 3.13, 4.11, 4.12, 4.13 |
| **Materials:** | * Why learn Spanish? slide * Rules chart * “C”s chart for understanding another language * Completed notebooks as examples * Covers/ stickers for notebooks * Spanish alphabet handout * Spanish alphabet chart |
| **Introduction:** | Begin by teaching students the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Introduce each other and shake hands. Discuss why learning Spanish is important. |
| **Development:** | Distribute notebook covers/ stickers for students to color. Put in binder/ notebook. Distribute alphabet page for first page of notebook/ binder. Teach closing song: (“Adiós amigos/ Ya me voy/ Me dio mucho gusto/ Estar con ustedes”) |
| **Activities:** | Discussion  Songs (opening and closing)  Coloring |
| **Assessment:** | Singing songs  Greeting in Spanish |
| **Homework:** | Look at website and get acquainted with its contents |

**Content:** Introduction to Spanish; Talking about learning Spanish; Discuss need to learn Spanish; Discuss classroom rules/ procedures; Set-up Spanish book; Talk about Spanish alphabet.