**Elementary Spanish**

**Henry Barnard School**

**Week 32**

**Grade:** PreK/ K

**Topic:** La letra T/ El Tiempo (Describing the weather)

|  |  |
| --- | --- |
| **Objectives:** | * To learn to pronounce the letter “T” * To learn about Teotihuacán and other words/ cultural items that begin with the letter “T” * To learn to describe the weather * To answer the question, “¿Qué tiempo hace?” |
| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “El Tiempo” worksheet * Weather bear to practice clothes, weather, and seasons * crayons * Spanish alphabet chart * “T” Power Point presentation |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review vocabulary. Learn about the letter “T” with Power Point. |
| **Development:** | Practice weather expressions with pictures. Act out weather conditions. Dress the weather bear and ask students “¿Qué tiempo hace?” Talk about the seasons, clothing, numbers, body parts, and colors. |
| **Vocabulary:** | Hace sol, hace frío, hace calor, llueve, nieva, está nublado, hace viento |
| **Activities:** | Discussion  Describing weather (with clothing, seasons, body parts, colors) |
| **Assessment:** | Correctly answering “¿Qué tiempo hace?” |
| **Homework:** | Look at website and listen to “T” Power Point, play “Tiempo” game |

**Content:** Review of basic conversation, colors, numbers, clothing, body parts, months/ seasons, family members, and adjectives; learning about the letter “T”; learning to describe the weather.