**Elementary Spanish**

**Henry Barnard School**

**Week 27**

**Grade:** PreK/ K

**Topic:** La letra Q/ ¿Qué o Quién es? (Review)

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| **Objectives:** | * To learn to pronounce the letter “Q”
* To learn about Quito and other words/ cultural items that begin with the letter “Q”
* To review all letters of the alphabet learned so far
* To review all content learned so far
* To read books that combine vocabulary words
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.31, 1.32, 1.33, 2.11, 2.12, 4.11, 4.12, 4.13 |
| **Materials:** | * Flyswatters
* Subject cards
* Memory cards
* Bubbles
* Bingo boards
* “Q” Power Point presentation
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| **Introduction:** | Begin with the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review all letters of the alphabet learned so far. Learn about the letter “Q” with Power Point. |
| **Development:** | Play games to review all material learned so far. Games include: flyswatter game, bubble pop, memory/ matching game, bingo. Practice answering the questions, “¿Qué es” and “¿Quién es? |
| **Activities:** | GamesSongs (opening and closing) |
| **Assessment:** | Recall of all material learned so far |
| **Homework:** | Review all letters and games played so far |

**Content:** Review of all topics since last review: Classroom objects, sports, house, places, clothing, giving directions, numbers, commands, and professions; learning about the letter “Q”.