**Elementary Spanish**

**Henry Barnard School**

**Week 15**

**Grade:** 3rd-5th grade

**Topic:** Las Posadas

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| **Objectives:** | * To learn about the celebration of “Las Posadas” * To learn to make a piñata * To learn to sing songs in Spanish * To learn Christmas vocabulary |
| **Standards:** | 1.11, 1.12, 1.13, 1.21, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.13, 2.14, 2.15, 3.11, 3.12, 3.13, 5.11, 5.12, 5.14, 5.15 |
| **Materials:** | * “Las Posadas” worksheet * piñata making supplies * crayons * “N is for Navidad” book |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Talk about “Las Posadas.” Show the 3 Cabelleros video clip. Read “N is for Navidad.” |
| **Development:** | Learn and sing Christmas carols in Spanish. Make piñatas. Reenact the Posada processional from classroom to classroom. |
| **Vocabulary:** | Posada, Navidad, ángel, iglesia, María y Josué, campanas, other Christmas vocabulary |
| **Activities:** | Discussion  Making piñatas  Singing Christmas carols and processing |
| **Assessment:** | Singing songs  Identifying Christmas vocabulary correctly |
| **Homework:** | Color “Las Posadas” worksheets. Continue practicing other vocabulary by playing games on website. |

**Content:** Talking about the cultural tradition of “Las Posadas”, piñatas, Christmas carols in Spanish, Spanish Christmas vocabulary.