**Elementary Spanish**

**Henry Barnard School**

**Week 25**

**Grade:** PreK/ K

**Topic:** La letra O/ Opuestos (Opposites- giving commands)

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| **Objectives:** | * To learn to pronounce the letter “O”
* To learn about Oaxaca, and other words/ cultural items that begin with the letter “O”
* To learn to give commands
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Opuestos” worksheet
* crayons
* Spanish alphabet chart
* “O” Power Point presentation
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review vocabulary. Learn about the letter “O” with Power Point. |
| **Development:** | Learn commands with worksheet. Practice commands by playing “Simón dice…” (Simon says…) Practice pantomiming different commands. |
| **Vocabulary:** | Corten, peguen, hablen, escuchen, siéntense, levántense, caminen, corran, lean, escriban, abran, cierren, dénme, tomen |
| **Activities:** | DiscussionSimón dice gamePantomiming commands |
| **Assessment:** | Following commands correctly |
| **Homework:** | Look at website and listen to “O” Power Point, play “Opuestos” game |

**Content:** Review of basic conversation, colors, numbers, prepositions, community places, and clothing; learn about the letter “O”; learning to give commands.