**Elementary Spanish**

**Henry Barnard School**

**Week 31**

**Grade:** 3rd- 5th grade

**Topic:** La letra S/ Ser (Describing people with adjectives)

|  |  |
| --- | --- |
| **Objectives:** | * To learn to pronounce the letter “S” * To learn about Santiago, Chile and other words/ cultural items that begin with the letter “S” * To learn to describe yourself with the verb “ser” and adjectives * To conjugate the verb “ser” * To answer the question, “Cómo eres?” |
| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Ser” worksheet * Pictures to describe * crayons * Spanish alphabet chart * “S” Power Point presentation |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review vocabulary. Learn about the letter “S” with Power Point. |
| **Development:** | Learn adjectives with worksheet. Use pictures to describe people. Answer the question, “¿Cómo eres?” Have students describe themselves with the phrase “Yo soy…” Describe other family members with the phrase “es.” Play “¿Quién soy?”- students guess the person you are describing. |
| **Interactive Notebook:** | Complete “Todo Sobre Mí” mini-book by writing adjectives to describe yourself, family members, school, and drawing a self-portrait. |
| **Vocabulary:** | Yo soy, feo, bonito, grande, pequeño, viejo, joven, gordo, flaco, alto, bajo, moreno, rubio, rico, pobre, artístico, creativo, inteligente, interesante, deportista, músico, serio, sociable, tímido |
| **Activities:** | Discussion  Describing pictures and themselves |
| **Assessment:** | Correctly using adjectives to describe themselves and others |
| **Homework:** | Look at website and listen to “S” Power Point, play “Adjetivos” game |

**Content:** Review of basic conversation, colors, numbers, clothing, body parts, and family members; learning about the letter “S”; learning to describe yourself using the verb “ser” and adjectives.