**Elementary Spanish**

**Henry Barnard School**

**Week 9**

**Grade:** PreK/ K

**Topic:** La letra F/ Familia (Family members)

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| **Objectives:** | * To learn to pronounce the letter “F” * To learn about Florida, and other words/ cultural items that begin with “F” * To learn names of family members in Spanish |
| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.31, 1.32, 2.11, 2.12, 2.13, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.11, 5.13, 5.14, 5.15 |
| **Materials:** | * “Family Word Meanings” and “Mi Familia” worksheets * “Calavera Abecedario” book * Flower making supplies (crepe paper, pipe cleaners, scissors) * crayons * Spanish alphabet chart * “F” Power Point presentation |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review colors, numbers, body parts, and days of the week. Practice parts of the body with skeleton. Learn about the letter “F” with Power Point. |
| **Development:** | Use worksheet to talk about family members. Circle correct family members on worksheet. Draw family on “Mi Familia” worksheet. Briefly talk about “Día de los Muertos.” Read “Calavera Abecedario.” Make Day of the Dead marigolds. |
| **Vocabulary:** | Madre, padre, hermano, hermana, abuelo, abuela, familia |
| **Activities:** | Discussion  Reading Day of the Dead book and craft  Family drawing |
| **Assessment:** | Singing songs  Correctly identifying family member pictures |
| **Homework:** | Look at website and listen to “F” Power Point, play “Familia” game |

**Content:** Review of basic conversation, colors, numbers, body parts, and days; learn about the letter “F”, learn names of family members, discuss “Día de los Muertos.”