**Elementary Spanish**

**Henry Barnard School**

**Week 5**

**Grade:** PreK/ K

**Topic:** La letra C/ Count the Cookies (Counting 1-10)

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| **Objectives:** | * To learn to pronounce the letter “C” * To learn about Cuba, and other words/ cultural items that begin with “C” * To answer the question “¿Cuántos?” * To identify numbers and colors in Spanish |
| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Numbers” worksheet * “Count the Cookies” worksheet * crayons * Spanish alphabet chart * “C” Power Point presentation |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions ¿Cómo te llamas?” and “¿Cómo estás?” Review colors. Learn about the letter “C” with Power Point. |
| **Development:** | Learn the numbers 1-10 in Spanish. Mark off the cookies on the “Count the Cookies” worksheet. Practice counting and using colors together by coloring cookies different colors. |
| **Vocabulary:** | Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez |
| **Activities:** | Discussion  Songs (opening and closing)  Count the Cookies worksheet |
| **Assessment:** | Singing songs  Counting correctly in Spanish |
| **Homework:** | Look at website and listen to “C” Power Point, play “Números” game |

**Content:** Review of basic conversation and colors, learn about the letter “C”, learn to count to 10.