**Elementary Spanish**

**Henry Barnard School**

**Week 26**

**Grade:** 3rd-5th grade

**Topic:** La letra P/ Profesiones (Professions)

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| **Objectives:** | * To learn to pronounce the letter “P” * To learn about Panamá, Perú, and other words/ cultural items that begin with the letter “P” * To learn to describe professions |
| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Profesiones” worksheet * Costumes/ props to represent different professions * crayons * Spanish alphabet chart * “P” Power Point presentation |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review vocabulary. Learn about the letter “P” with Power Point. |
| **Development:** | Learn different profession names using costumes/ props. Have students pick the profession that interests them the most. Talk about family members’ professions and places in the community where different professions work. |
| **Interactive Notebook:** | Put together professions flip book. Have students use it to describe the professions of different family members. |
| **Vocabulary:** | Maestro, doctor, bombero, dentista, policía, autor, peluquero, carpintero, electricista, granjero, enfermero, deportista, cartero, mecánico, piloto, científico, vendedor, cocinero, camionero, reportero, artista |
| **Activities:** | Discussion  Dressing up like professions |
| **Assessment:** | Picking the correct costume/ prop for each profession |
| **Homework:** | Look at website and listen to “P” Power Point, play “Profesiones” game |

**Content:** Review of basic conversation, colors, numbers, prepositions, community places, clothing, and family members; learn about the letter “P”; learning to describe professions.