**Elementary Spanish**

**Henry Barnard School**

**Week 33**

**Grade:** PreK/ K

**Topic:** La letra U/ Tú and Usted (Subject pronouns and verb conjugation)

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| **Objectives:** | * To learn to pronounce the letter “U”
* To learn about Uruguay and other words/ cultural items that begin with the letter “U”
* To learn to conjugate verbs
* To determine when to use formal/ informal pronouns
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Tú o Usted” worksheet
* Puppets to practice conversation
* crayons
* Spanish alphabet chart
* “U” Power Point presentation
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review vocabulary. Learn about the letter “U” with Power Point. |
| **Development:** | Learn about using “tú” with people our age and younger. Learn about using “Usted” with older people. Show worksheet and have students put an X on people we say “Usted” with and a circle on people we say “tú” with. Practice conversations using “tú” and “Usted” with puppets. |
| **Vocabulary:** | Yo, tú, él, ella, Usted, nosotros, ustedes, ellos, ellas |
| **Activities:** | DiscussionTalking to puppets with correct politeness |
| **Assessment:** | Correctly identifying who to call “tú” and who to call “Usted” |
| **Homework:** | Look at website and listen to “U” Power Point, play “Verbos” game |

**Content:** Review of basic conversation, colors, numbers, clothing, body parts, months/ seasons, family members, adjectives, and weather; learning about the letter “U”; learning about formal/ informal verb conjugation.