**Elementary Spanish**

**Henry Barnard School**

**Week 24**

**Grade:** PreK/ K

**Topic:** La letra Ñ/ Ñandutí (Paraguayan Culture)

|  |  |
| --- | --- |
| **Objectives:** | * To learn to pronounce the letter “Ñ” * To learn about Paraguay, and other words/ cultural items that contain the letter “ñ” * To learn about the country of Paraguay * To make a ñandutí lace craft |
| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Ñandutí” and “Guaraní” worksheets * Paraguayan flag, ñandutí, and tereré * Yarn and pencils for craft * crayons * Spanish alphabet chart * “Ñ” Power Point presentation |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review vocabulary. Learn about the letter “Ñ” and Paraguay with Power Point. |
| **Development:** | Learn about the double sided Paraguayan flag. Learn about tereré and try a sample if desired. Learn some Guaraní vocabulary. Make ñandutí by wrapping yarn on pencils. |
| **Vocabulary:** | Tereré, Guaraní vocabulary |
| **Activities:** | Discussion  Tereré sampling  Making Ñandutí |
| **Assessment:** | Learning Guaraní |
| **Homework:** | Look at website and listen to “Ñ” Power Point, play review games |

**Content:** Learn about the culture of Paraguay including the Guaraní language, ñandutí lace, and tereré tea.