**Elementary Spanish**

**Henry Barnard School**

**Week 4**

**Grade:** 3rd- 5th

**Topic:** La letra C/ Los Colores

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| **Objectives:** | * To learn to pronounce the letter “C”
* To learn about Colombia, Costa Rica, and other words/ cultural items that begin with “C”
* To answer the questions “¿Qué color es?”
* To have a basic conversation in Spanish
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Los Colores” worksheet
* “De Qué Está Hecho el Arcoiris” and “Pinta Ratones”
* crayons
* Spanish alphabet chart
* “C” Power Point presentation
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions ¿Cómo te llamas?” and “¿Cómo estás?” Learn about the letter “C” with Power Point. |
| **Development:** | Learn the colors: rojo, anaranjado, amarillo, verde, azul, morado, negro, café, rosado, blanco, gris, plateado, dorado, rubio, moreno, pelirrojo. Read the books, “¿De qué está hecho el arcoiris?” and “Pinta Ratones”. Answer the question, “¿Qué color es?” |
| **Interactive Notebook:** | Color crayons and crayon box. Cut out each crayon and glue crayon box to notebook. |
| **Vocabulary:** | rojo, anaranjado, amarillo, verde, azul, morado, negro, café, rosado, blanco, gris, plateado, dorado, rubio, moreno, pelirrojo |
| **Activities:** | DiscussionSongs (opening and closing)Los Colores worksheet |
| **Assessment:** | Singing songsColoring correctly in Spanish |
| **Homework:** | Look at website and listen to “C” Power Point, play “Colores” game, Do “Los Colores” worksheet (balloons) |

**Content:** Review of basic conversation, learn about the letter “C”, learn basic colors.