**Elementary Spanish**

**Henry Barnard School**

**Week 10**

**Grade:** PreK/ K

**Topic:** La letra G/ La Granja (Farm animals)

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| **Objectives:** | * To learn to pronounce the letter “G”
* To learn about Guatemala, and other words/ cultural items that begin with “G”
* To learn names of farm animals in Spanish
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “La Granja” worksheet
* Farm animal stuffed animals
* “La Granja song” CD
* “La Gallinita Roja” book
* crayons
* Spanish alphabet chart
* “G” Power Point presentation
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review colors, numbers, body parts, days of the week, and family members. Learn about the letter “G” with Power Point. |
| **Development:** | Use worksheet to talk about farm animals. Use drawings to talk about the color and number of farm animals (3 orange cats, etc.) Use stuffed animals/ puppets to practice vocabulary. Read “La Gallinita Roja.” Listen to “La Granja” song and learn animal noises in Spanish. |
| **Vocabulary:** | Gato, perro, gallina, vaca, oveja, cabra, caballo, pavo, puerco |
| **Activities:** | DiscussionReading “La Gallinita Roja”Listening to song |
| **Assessment:** | Singing songsCorrectly identifying farm animal pictures |
| **Homework:** | Look at website and listen to “G” Power Point, play “Granja” game |

**Content:** Review of basic conversation, colors, numbers, body parts, days, and family; learn about the letter “G”, learn names of farm animals.