**Elementary Spanish**

**Henry Barnard School**

**Week 20**

**Grade:** PreK/ K

**Topic:** La letra Ll/ Llevar… (Clothing)

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| **Objectives:** | * To learn to pronounce the letter “Ll”
* To learn about Puerta Vallarta, and other words/ cultural items that begin with “Ll”
* To talk about clothing
* To answer the question, “¿Qué llevas?”
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “¿Qué llevas” worksheet
* Clothes to describe
* crayons
* Spanish alphabet chart
* “Ll” Power Point presentation
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review colors, numbers, days of the week, family members, and community vocabulary. Learn about the letter “Ll” with Power Point. |
| **Development:** | Use real clothing to learn clothing vocabulary words. Talk about the numbers and colors of clothing. Describe what different family member puppets are wearing. Describe what students are wearing. Play, “Levántate si llevas…” (Stand up if you’re wearing…) Practice answering the question, “¿Qué llevas?” |
| **Vocabulary:** | Camisa, calcetines, pantalones, zapatos, vestido, gorro, la ropa |
| **Activities:** | DiscussionDescribing what students and puppets are wearingClothing game |
| **Assessment:** | Singing songsCorrectly identifying pieces of clothing |
| **Homework:** | Look at website and listen to “Ll” Power Point, play “La Ropa” game |

**Content:** Review of basic conversation, colors, numbers, and family members; learn about the letter “Ll”; talking about clothing.