**Elementary Spanish**

**Henry Barnard School**

**Week 17**

**Grade:** 3rd- 5th grade

**Topic:**  El Día de los Reyes/ El Nuevo Año

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| **Objectives:** | * To learn about the celebration of “El Día de los Reyes”
* To learn about the New Year’s traditions in Latin America.
* To experience finding a coin in the king’s cake
* To make books to learn new vocabulary
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| **Standards:** | 1.11, 1.12, 1.13, 1.21, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.13, 2.14, 2.15, 3.11, 3.12, 3.13, 5.11, 5.12, 5.14, 5.15 |
| **Materials:** | * “El Día de los Reyes” worksheet
* King’s cookies with one coin hidden inside
* crayons
* “Los Tres Magos” book
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Talk about “El Día de los Reyes.” Watch King’s Day video. Read “Los Tres Magos.” |
| **Development:** | Have students choose a cookie- one cookie has a coin hidden inside. The student who finds the coin is the king for the day and gets to wear a crown. Make books about El Día de los Reyes. Eat 12 grapes to celebrate the New Year. |
| **Vocabulary:** | Reyes, magos, uvas, El Nuevo Año, rosca de reyes, moneda, regalos, zapatos, paja |
| **Activities:** | DiscussionEating cookies and grapesMaking books |
| **Assessment:** | Identifying King’s Day and New Year’s vocabulary correctly |
| **Homework:** | Color “El Día de los Reyes” and “El Años Nuevo” worksheets. Continue practicing other vocabulary by playing games on website. |

**Content:** Talking about the cultural traditions of “El Día de los Reyes” and New Year’s, finding coin in king’s cake, eating grapes for New Year’s, making books.