**Elementary Spanish**

**Henry Barnard School**

**Week 28**

**Grade:** PreK/ K

**Topic:** La letra R/ Restaurante (Food, likes and dislikes)

|  |  |
| --- | --- |
| **Objectives:** | * To learn to pronounce the letter “R” * To learn about Puerto Rico and other words/ cultural items that begin with the letter “R” * To learn to describe food * To express likes and dislikes |
| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “El Restaurante” worksheet * play food * crayons * Spanish alphabet chart * “R” Power Point presentation |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review vocabulary. Learn about the letter “R” with Power Point. |
| **Development:** | Use play food to teach food vocabulary words. Describe the color and number of foods. Review the phrases “Me gusta” and “No me gusta.” Have students draw pictures of the foods they like and dislike on the worksheet. |
| **Vocabulary:** | Papa, ensalada, queso, pan, leche, pollo, jugo |
| **Activities:** | Discussion  Drawing food preferences |
| **Assessment:** | Identifying food correctly |
| **Homework:** | Look at website and listen to “R” Power Point, play “Restaurante” game |

**Content:** Review of basic conversation, colors, numbers, likes and dislikes; learning about the letter “R”; learning to describe food.