**Elementary Spanish**

**Henry Barnard School**

**Week 14**

**Grade:** 1st- 2nd grade

**Topic:** La letra J/ Jugar… (Sports)

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| **Objectives:** | * To learn to pronounce the letter “J”
* To learn about Jalisco, and other words/ cultural items that begin with “J”
* To talk about sports
* To answer the question, “¿Qué te gusta jugar?”
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Los Deportes/ ¿A Qué Juegas?” worksheet
* different sports equipment to represent each sport
* crayons
* Spanish alphabet chart
* “J” Power Point presentation
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review colors, numbers, days of the week, and classroom objects. Learn about the letter “J” with Power Point. |
| **Development:** | Use worksheet and real objects to learn names of sports. Draw pictures on ¿A Qué Juegas? worksheet. Practice saying “Me gusta” and “No me gusta.” |
| **Interactive Notebook:** | Catch up on any projects that need to be finished. |
| **Vocabulary:** | Fútbol, fútbol americano, vóleibol, béisbol, hockey, golf, básquetbol, tenos, boliche  |
| **Activities:** | DiscussionDrawing sports preferences |
| **Assessment:** | Singing songsCorrectly identifying sportsAnswering questions |
| **Homework:** | Look at website and listen to “J” Power Point, play “Deportes” game |

**Content:** Review of basic conversation, colors, numbers, days, and classroom objects; learn about the letter “J”; talking about sports; talking about likes and dislikes.