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| **Objectives:** | * To learn to pronounce the letter “N” * To learn about Nicaragua, and other words/ cultural items that begin with “N” * To give directions * To answer the question, “¿Cuántos…?” |
| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Los Números” worksheet * Number chart and things to count * crayons * Spanish alphabet chart * “N” Power Point presentation |
| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review colors, numbers, days of the week, family members, clothing, and community vocabulary. Learn about the letter “N” with Power Point. |
| **Development:** | Play “¡Eso es!” to guess numbers from 0-100. Play “Caramba” to count to 100 while skipping multiples of 7. Practice answering the question, “¿Cuántos?” by counting things around the classroom including clothing and classroom objects. |
| **Interactive Notebook:** | Los Números pizza wheel- cut out both pizza pieces and put together with a brad. Spin the wheel to practice numbers 0-100. “Los Números” worksheet- match words to numerals. |
| **Vocabulary:** | Numbers 0-1,000+ |
| **Activities:** | Discussion  Counting objects  Playing number guessing game  Reading books |
| **Assessment:** | Singing songs  Correctly counting |
| **Homework:** | Look at website and listen to “N” Power Point, play “Números” game |

**Elementary Spanish**

**Henry Barnard School**

**Week 22**

**Grade:** 3rd- 5th grade

**Topic:** La letra N/ Números (Numbers)

**Content:** Review of basic conversation, colors, numbers, prepositions, community places, dates, time, and clothing; learn about the letter “N”; learning to count and identify numbers 0-1,000+.