**Elementary Spanish**

**Henry Barnard School**

**Week 13**

**Grade:** PreK/ K

**Topic:** La letra I/ Hay… (Classroom Objects)

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| **Objectives:** | * To learn to pronounce the letter “I”
* To learn about Iguazú Falls, and other words/ cultural items that begin with “I”
* To identify classroom objects
* To answer the question, “¿Qué es?”
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| **Standards:** | 1.11, 1.12, 1.13, 1.14, 1.15, 1.21, 1.22, 1.23, 1.24, 1.25, 1.32, 2.11, 2.12, 2.14, 2.15, 3.11, 3.13, 4.11, 4.12, 4.13, 5.13, 5.14, 5.15 |
| **Materials:** | * “Matching Objects” worksheet
* chair, scissors, eraser, book, pencil, table
* crayons
* Spanish alphabet chart
* “I” Power Point presentation
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| **Introduction:** | Begin by doing the opening greeting/ song (“¡Hola niños! ¿Cómo están? Buenas tardes a ti- song”). Review the questions “¿Cómo te llamas?” and “¿Cómo estás?” Review colors, numbers, and days of the week. Learn about the letter “I” with Power Point. |
| **Development:** | Use worksheet and real objects to learn names of classroom objects. Match pictures to words on worksheet. Play, “¿Qué es?” by hiding an object in a bag and having students guess what is hidden. |
| **Vocabulary:** | Silla, libro, mesa, lápiz, tijeras, borrador |
| **Activities:** | DiscussionHidden classroom object game |
| **Assessment:** | Singing songsCorrectly identifying objects |
| **Homework:** | Look at website and listen to “I” Power Point, play “Útiles Escolares” game |

**Content:** Review of basic conversation, colors, numbers, and days; learn about the letter “I”; identifying classroom objects.